**News Release Template:**

**VJAS Accepted to Present at Research Symposium Announcement**

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For Immediate Release

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student name)**

**Accepted to present at the**

**Virginia Junior Academy of Science Annual Meeting & Research Symposium**

(student name), a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(year) at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Middle/High School was accepted to present their research at the Virginia Junior Academy of Science (VJAS) on May \_\_\_ date). The \_\_th Annual Meeting and Research Symposium is being held this year at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ University in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (city). Ms./Mr. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will present at VJAS in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (category) with the research paper titled \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (paper title).

Ms./Mr. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will attend the symposium with \_\_\_ (number) other students from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Middle/High School. The group was organized by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (teacher name) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (teacher name). Ms./Mr. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the daughter/son of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

The Virginia Junior Academy of Science (VJAS) is a national model for state-level junior science academies. Founded by the Virginia Academy of Science (VAS) in 1941, the VJAS has been ranked among the top three in the nation for over two decades.

The Junior Academy’s Annual Research Symposium provides a forum where middle and high school students compete after months of experimentation by preparing their projects for scientific presentations. More than 500 students present their projects each year. The symposium also offers opportunities for students to hear lectures by professional scientists, attend the scientific paper sessions of the VAS, and view research presentations by their peers.

The Junior Academy aspires to discover and encourage scientific aptitude among secondary school students in Virginia; foster fellowship between its members and members of the VAS; encourage students to continue their education in science; engineering, and related fields; and promote membership in the VAS and other professional science organizations.

For more information, contact \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (teacher’s name) at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (email address).

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